STUDENT CLINICAL YEAR HANDBOOK

2024-2025

Welcome to the Clinical Year!

Congratulations on completing the rigorous didactic portion of your PA Education! The knowledge and skills you have gained will continue to grow in depth and breadth as you enter the clinical setting. You will now be learning and working alongside your preceptors and many other interprofessional health care providers who provide evidence-based medicine, advocate for patients, and serve diverse communities.

Your medical education will transition from that of the classroom setting to a wide variety of clinical environments. You may experience health care settings that range from rural communities and urban centers to major university teaching facilities. You will be meeting and caring for people of all races, ages, genders, and socioeconomic backgrounds who will be seeking treatment, guidance and compassionate care.

You are entering a profession of service and dedication. As a part of that service and dedication, you may find yourself working very long hours, night shifts, holidays and weekends. Every moment of your time with your patients and preceptors will be full of opportunity for your own professional and personal growth. The desire to serve that brought you into this profession will come to fruition. Your care will influence the lives of the patients you encounter and will last long after their visit or hospitalization has ended.

The information provided in this guide is required reading for all clinical year students and you are responsible for the content. Keep it with you at all times for reference. It can also be accessed on Moodle.

Please remember that the entire faculty and staff of the program are he

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Clinical Team Contact List

Clinical Team
paclinical@dominican.edu

Director of Clinical Education
Brett E. Sibley MPA, MPLC, PA-C
brett.sibley@dominican.edu

Clinical Assistant Professor
Jan Stottlemyer PA-C
jan.stottlemyer@dominican.edu

Clinical Professor
Christopher Forest DHSc, PA-C, DFAAPA
christopher.forest@dominican.edu

Clinical Assistant Professor
Kelliann Masterson PA-C
kelliann.masterson@dominican.edu

Clinical Administrative Manager
Becky Hohe Baker
becky.hohebaker@dominican.edu

GENERAL CLINICAL YEAR LEARNING OUTCOMES

By the completion of the clinical year, each student will be able to:

Effectively take
complaint.

Integrate core biomedical and clinical science knowledge into the evaluation and assessment of a patient.

Analyze historical information from a patient interview, perform the appropriate physical examination components, and order the appropriate diagnostic evaluation (laboratory and imaging).

Review and interpret diagnostic results.

Develop appropriate medical or surgical treatment and management plans.

PREPARATION FOR

SUPERVISED CLINICAL PRACTICE EXPERIENCES (SCPEs)

There are several factors to consider before beginning each SCPEs. They include the following:

Identification of Gaps in Knowledge: The ability to identify areas of weakness and ways to address them is a lifelong process that begins in the clinical year. Before presenting to the clinical site for the first time, students must review the learning objectives in each SCPE syllabus. Some areas of weakness may be apparent before beginning the SCPE; others may present during the course of the SCPE. Early identification allows for timely remediation.

Communication with Preceptor